

Pence, Justice & Gosse, 2007. Narrative Assessment Protocol.

Subject Number		Date Coded	
Grade		Coder	
DVD #		Time begins	

Microstructure

Sentence Structure	Frequency				Examples
Compound sentence	0	1	2	3+	She likes it so she'll buy it.
Complex sentence	0	1	2	3+	That boy who hit me is mean.
Negative sentence	0	1	2	3+	The frog can't go there.
Interrogative sentence	0	1	2	3+	Frog, are you hiding in my boot?

Phrase Structure

Elaborated noun phrase	0	1	2	3+	the little dog, his nose
Compound noun	0	1	2	3+	the dog and the boy, boy or frog
Prepositional phrase	0	1	2	3+	The boy looked <i>in his boot</i> .

Modifiers

Adverb	0	1	2	3+	daily, happily, really
1.	2.	3.			
Advanced modifier	0	1	2	3+	The frog was in the <i>filthy</i> water.
1.	2.	3.			

Nouns

Pluralized noun	0	1	2	3+	The five frogs...
1.	2.	3.			
Possessive form	0	1	2	3+	The boy's hats.
1.	2.	3.			
Tier-two noun	0	1	2	3+	She was the <i>doe</i> in the woods.
1.	2.	3.			

Verbs

Auxiliary verb + main verb	0	1	2	3+	The boy <i>is yelling</i> at the dog.
1.	2.	3.			
Copula 'be' verb + ...	0	1	2	3+	The frog <i>was</i> here.
1.	2.	3.			
Irregular past tense verb	0	1	2	3+	The dog <i>fell</i> .
1.	2.	3.			
Regular past tense verb	0	1	2	3+	The dog <i>walked</i> .
1.	2.	3.			
Tier-two verb	0	1	2	3+	The frog <i>whirled</i> around.
1.	2.	3.			
Compound verb	0	1	2	3+	The frog <i>danced and ran</i> .
1.	2.	3.			